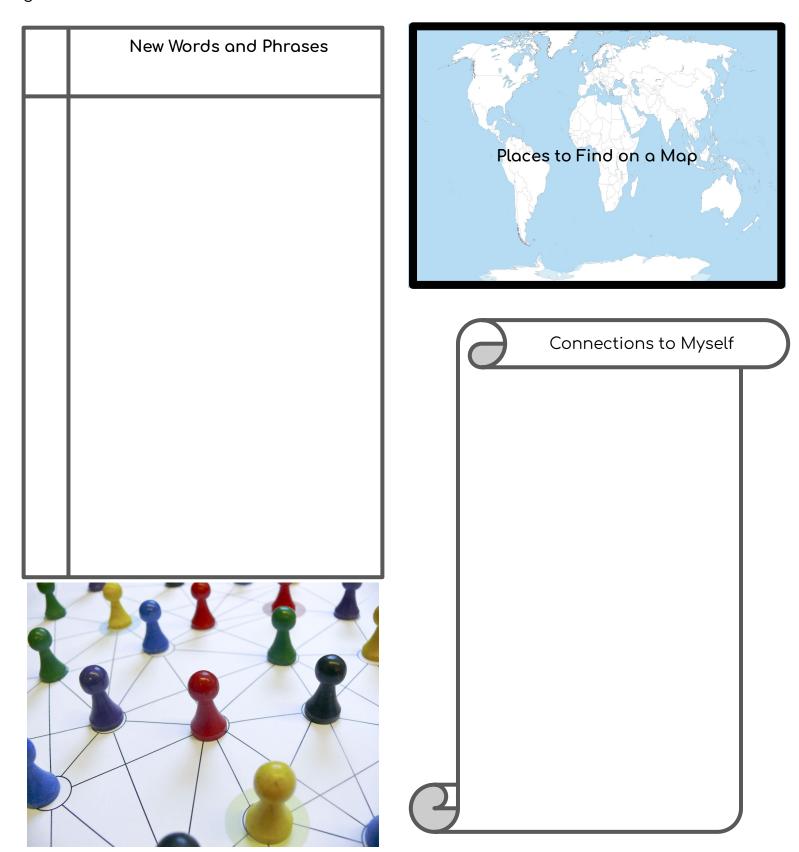
Unit by Shanna Pierce, part of the Fall 2024 Pulitzer Center Teacher Fellowship

Name: Article Analysis

Directions: As you read the article, "<u>This 'Super Banana' Was Designed To Save Lives. Will It Matter That It's Orange?</u>" by Agostino Petroni for *National Geographic*, complete the graphic organizer.



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Comprehension Questions

- 1. What is special about the "super banana?"
- 2. What solutions to combat the issue have been tried and why have they failed?
- 3. Why has the "super banana not been allowed to be distributed to people in Uganda?
- 4. What is your interpretation of the quote at the end of the article? "Culture is dynamic. Otherwise, we would continue writing on stones?"

1. How do you feel about the idea of "super bananas"? Would you eat them? Do you think this is a good solution?



2. How would you feel about GMOS in your food that would increase nutrients? Do you think that is a better solution than having access to more foods with those nutrients in communities?

3. If you were to create a GMO that would introduce a more healthy diet to your day or community, what nutrient(s) would you focus on?